

Educational Proficiency Plan Guidance

Students who do not demonstrate proficiency on either the NJASK8 or the HSPA are required to have an Educational Proficiency Plan. This individualized plan is to be based on identified needs of the student and thus inform targeted intervention, rather than general remediation. **It is on the basis of demonstrated progress in these Educational Proficiency Plans that student appeals will be considered at the end of the senior year.** The plan itself has several key components:

- Baseline and diagnostic information that lead to the identification of specific skills and content for focused intervention
- Specific interventions, specific student work as evidence of proficiency, and timelines
- Communication plans to discuss progress toward proficiency with the student, parents/guardians, school personnel throughout the school year

It is the intention of the NJ Department of Education to assure that the individual needs of students are carefully evaluated, using multiple data in addition to the state assessments. Scheduled separate classes for remediation are not necessarily appropriate for all students who do not demonstrate proficiency on the NJASK8. The interventions could be provided in a variety of structures including integration into the general program, after school, or in a pull-out program, all dependent upon the level of need of the student. Most important, the interventions and support that are provided must be monitored in order to determine their effectiveness in each case.

For students in the ninth grade these plans should be carried forward throughout high school until the student demonstrates proficiency in all targeted areas. This progress toward proficiency should represent aligned preparation for proficiency on the High School Proficiency Assessment (HSPA) in 11th grade.

For twelfth grade students who have not demonstrated proficiency on the HSPA this plan will guide their preparation for both the October and March HSPA, as well as the two administrations of the AHSA.

It is important to note that this is not a general portfolio of math and/or language arts literacy work completed by the student. Rather, it is a collection of evidence that the student is able to demonstrate proficiency on the New Jersey Core Curriculum Content Standards in these mathematics and language arts literacy at a level equivalent to that expected for proficiency on the HSPA.

We will be conducting a webinar to review these materials and address any questions you may have on Thursday, October 14 at 3PM. You will need to register for the Webinar on the NJDOE on line registration site: <http://education.state.nj.us/events/>. Once we receive your registration we will send you specific information regarding the weblink and technical set up preparation in order to participate in the webinar.

Attached please find the following resources:

- Timeline
- Educational Proficiency Plan Core Document
- Educational Proficiency Plan Appendices
- Listing of diagnostic and intervention resources

**School Year 2010-11 Timelines
for
Class of 2011**

March 2010	HSPA administration	✓
May 2010	HSPA score distribution	✓
September 2010	Diagnostic assessment of students partially proficient on March 2010 HSPA Development of Educational Proficiency Plan Initiation of targeted interventions	
October 2010	HSPA administration	
November 29 – December 20, 2010	AHSA first administration window	
December 15, 2010	October HSPA score distribution	
February 14, 2011	Results of AHSA first administration	
February 2011	<u>First phase appeal</u> : Students who have scored at 190-199 on HSPA in March 2010 or October 2010 administration. Educational Proficiency Plan that describes intervention plan and evidence of proficiency must be submitted to the NJDOE for consideration. Results of appeal will be disseminated prior to the March HSPA.	
March 2011	HSPA administration	
March 14 – April 14, 2011	AHSA second administration window	
May 2011	HSPA score distribution	
May 27, 2011	Results of AHSA second administration	
June 6, 2011	Deadline for appeals with Educational Proficiency Plans submitted	
June 14, 2011	Deadline for Portfolio Review and Response	
June 13 – July 13, 2011	AHSA third administration window	