

School Improvement Grant

Update Fall 2011

Grant Purpose

- School Improvement Grants (SIG), authorized under section 1003(g) of Title I of the Elementary and Secondary Education Act of 1965 (Title I or ESEA), are grants, through State educational agencies (SEAs), to local educational agencies (LEAs) for use in Title I schools identified for improvement, corrective action, or restructuring that demonstrate the greatest need for the funds and the strongest commitment to use the funds to provide adequate resources in order to raise substantially the achievement of their students so as to enable the schools to make adequate yearly progress and exit improvement status.

Funding Available

- 2010- \$63,338,647 (required carryover \$15,834,661)
\$47,503,986 available
- 2011-\$50,000,000
- Maximum \$2 million per year for three years (\$6 million total)
- Competitive Grants--commitment and capacity to implement dramatic change

Four SIG Intervention Models

Turnaround

Restart

Closure

Transformation

SIG Model Components

- Replace the Principal
- Staff replacement (turnaround model)
- Accountability for results
- Teacher evaluations that are rigorous transparent, equitable and include student performance
- Data driven improvements to instruction
- Comprehensive instructional reform strategies based on rigorous curriculum (common core)
- Increased learning time

SIG Model Components Continued

- Ongoing high quality professional development aligned to the curriculum
- Rewards and incentives
- Establishing early warning systems to identify students who may be at risk of failing
- Mechanisms for family engagement

Cohort 1

DISTRICT	SCHOOL	MODEL
Camden	Cramer College Prep Lab	Transformation
Camden	US Wiggins College Prep Lab	Transformation
Essex Co Voc	West Caldwell Campus	Transformation
Jersey City	Center for the Arts at Fred Martin Middle	Turnaround
Jersey City	Henry Snyder Arts High	Turnaround
Newark	Renaissance Academy	Restart
Newark	Malcolm X Shabazz High	Turnaround
Newark	Central High	Transformation
Newark	Dayton Street Elementary	Transformation
Newark	Newark Vocational High	Transformation
Roselle Boro	Abraham Clark High	Transformation
Trenton	Central High School	Transformation

State Support to Cohort 1

- Network Turnaround Officer assigned to each Principal
 - Experienced Principal, superintendent
 - 100 days – support, guidance on implementation of model components
- Principal Leadership Institute
- Monthly Network Meetings
- Specialized trainings on SIG components

SIG Year 2

- 10 schools renewed from Cohort 1
- 2 schools not renewed
- New competition
 - 33 eligible schools
 - 28 applied
 - 9 awarded

Cohort 2

DISTRICT	SCHOOL	MODEL
Camden	Camden High	Turnaround
East Orange	Cicely Tyson High	Transformation
Jersey City	Lincoln High	Turnaround
Lakewood	Lakewood High	Transformation
Newark	Brick Avon Academy	Turnaround
Newark	Barringer High	Transformation
Newark	West Side High	Transformation
Paterson	Dr Frank Napier School of Technology #4	Transformation
Paterson	School #10	Turnaround

Continued State Support

- Network Turnaround Officer assigned to each Principal
 - 100 days
- Principal Leadership Institute
- Monthly Network Meetings
- Specialized trainings on components

Additional Assurances

- All districts receiving cohort 2 funds will agree to develop a plan for:
 - Implementation of the Common Core State Standards by 2014.
 - A process to develop or purchase a robust formative assessment system that produces timely and useful information.
 - Implementation of a nationally recognized and Department of Education-approved observational assessment protocol for all teachers and principals.
 - Implementation of a teacher and principal performance evaluation system that includes four categories of effectiveness and includes at least 50 percent weighting attributable to objective measures of student achievement.
 - A policy to eliminate forced placements of educators into core teaching positions.
 - Implementation of a dropout identification system and intervention program.
- Plan due to Commissioner on October 15

What Is Success?

- Improved student achievement
- Graduation rates
- Dropout rates
- Attendance
- Advanced coursework
- Other indicators of improved outcomes

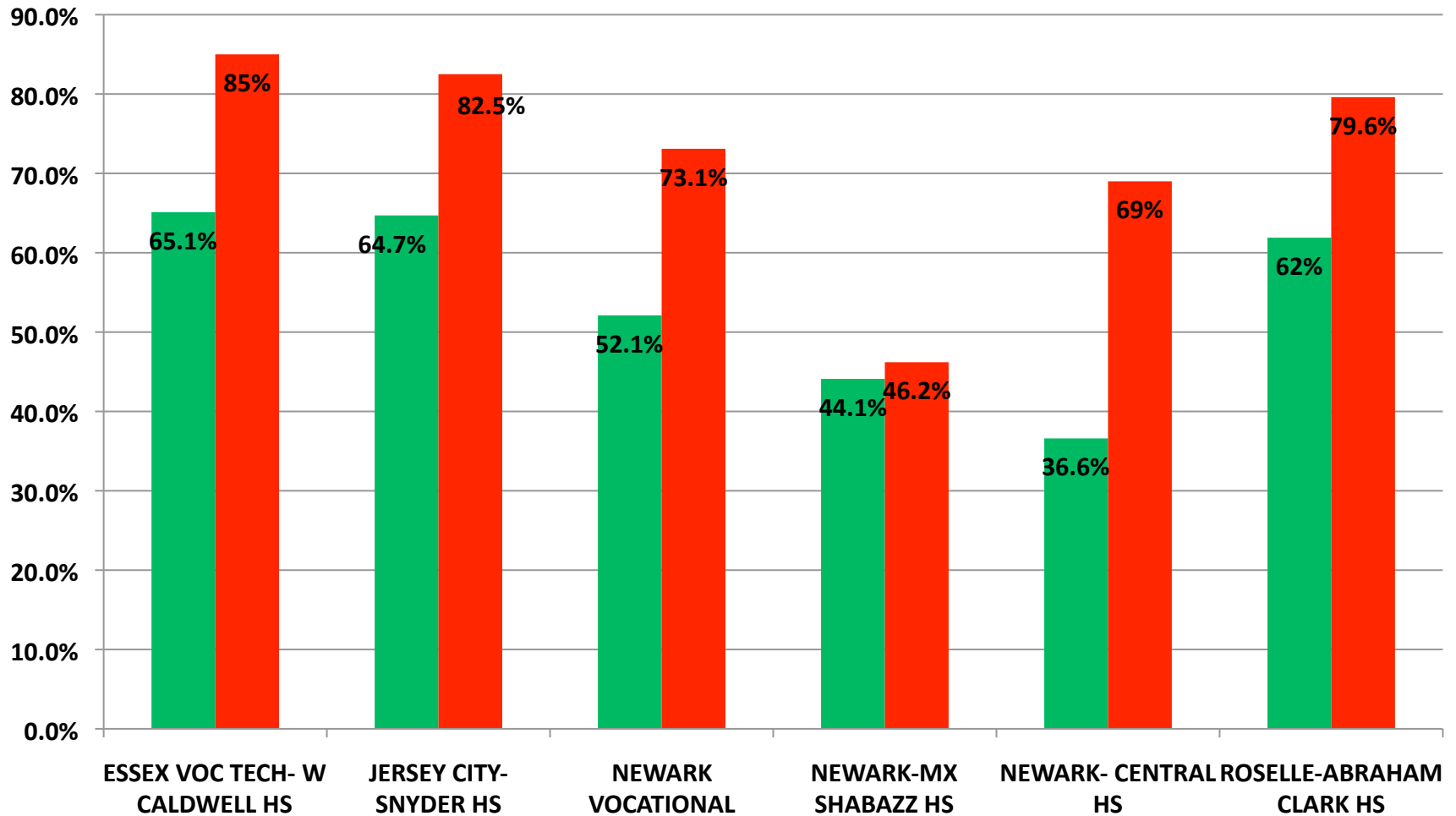
Year 1 Accomplishments

- Academic growth
- Focus on instruction—more student engagement
- Job embedded professional development
- Increased learning opportunities
- Increased use of data by teachers
- Use of technology

COMPARISON OF CHANGE IN HSPA RESULTS IN LAL

* 2010, 2011 HSPA DATA FOR FIRST TIME TEST TAKERS - GRADE 11

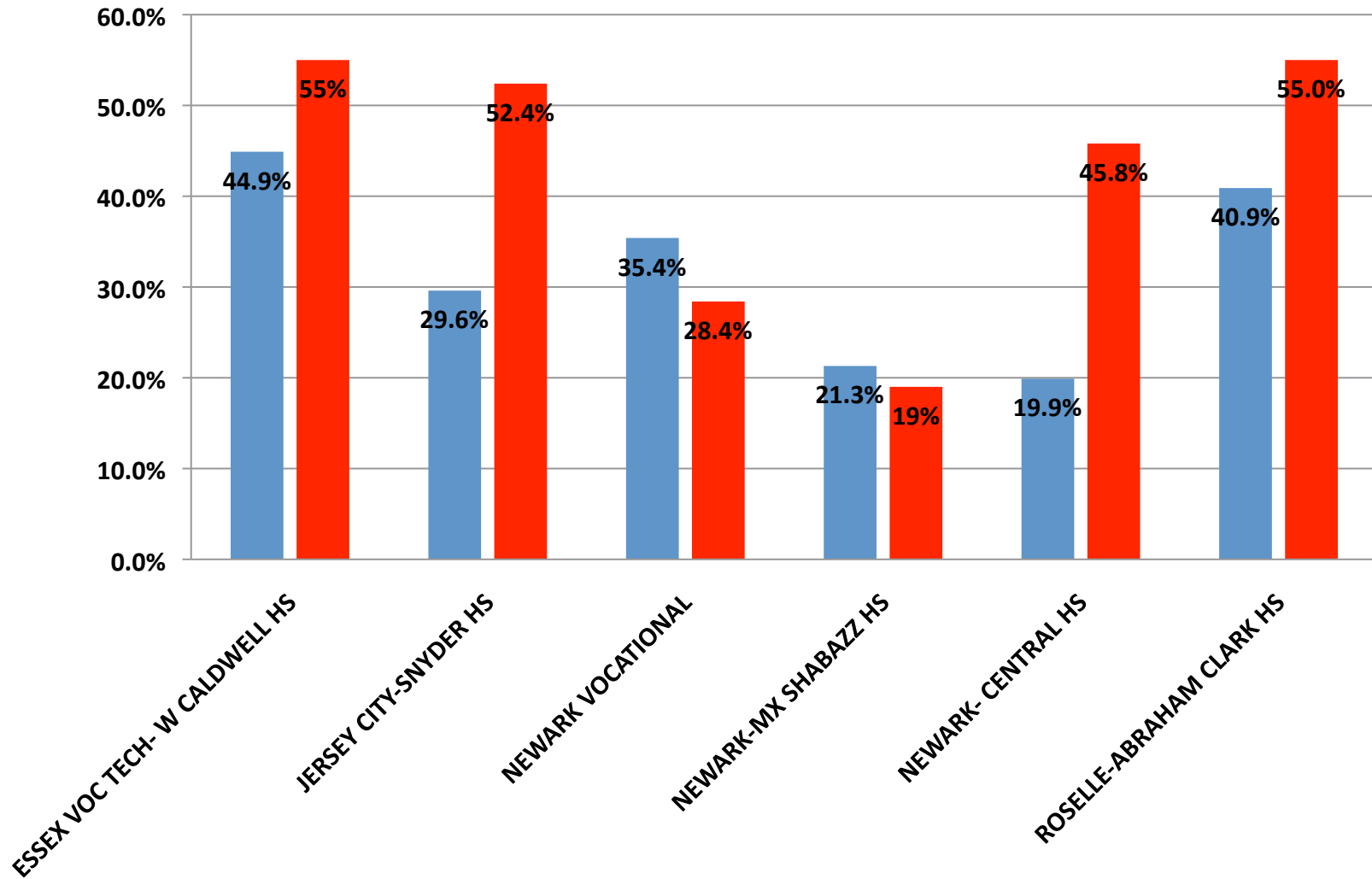
2010 ■ TO 2011 ■



COMPARISON OF CHANGE IN HSPA RESULTS IN MATH

* 2010, 2011 HSPA DATA FOR FIRST TIME TEST TAKERS--GRADE 11

2010 TO 2011



Lessons Learned

- Struggling schools are not islands
- LEA and BOE support is essential
- Leadership is key
- Increased learning is difficult to implement
- Need to involve stakeholders
- Federal SIG assumed a level of autonomy that was not easy to achieve
- Focused and on-going NJDOE support is critical

- c:\mydocuments\SIG/State Board presentation